



Place Standard Tool 2:0 (draft)

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“The Place Standard helps to bring people together to talk about these things, and understand what makes a good place or a bad place.”

“It takes a complex issue, and has simplified it so everyone can use it.”

“Place Standard helps people have more meaningful conversations about their place, about the issues in their place.”





Plan

Think about the reason for your assessment - what will the assessment help to achieve; record who you are - you can be an individual or a group, and agree the area you are going to assess and look around it if this would help.

Assess

Consider and rate each question. Capture the reasons for your scores, including agreement or any difference in your discussion if you are working as a group. Plot your 14 scores on the compass diagram and join the dots.

Review

Look at the results, and think about the main issues for improvement to enable change in your place. If there have been several assessments combine and analyse your findings before considering the main issues. Share the findings with everyone involved.

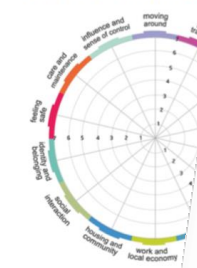
Next steps

Consider the main issues for improvement in your place, and how to take action.



Place Standard – How Good is Our Place? GUIDANCE PACKAGE

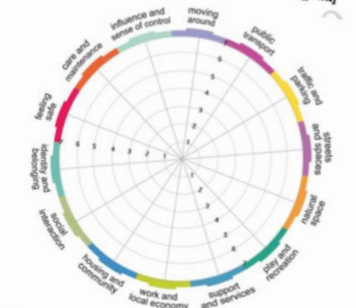
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The guidance is designed to help you plan, or assess, using the Place Standard tool. It is the Place Standard as well as those familiar with it. This is a package of documents designed to help you plan, or assess, using the Place Standard tool, organise your assessment, and identify issues for improvement.

Place Standard – How Good is Our Place?

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The Place Standard tool provides a simple framework to structure a conversation about a place. It allows you to think about the physical and social aspects of a place, and the important relationship between them. It has 14 themes, each with a main question and further prompts to help you have a conversation, make an assessment and identify issues for improvement.




services & support

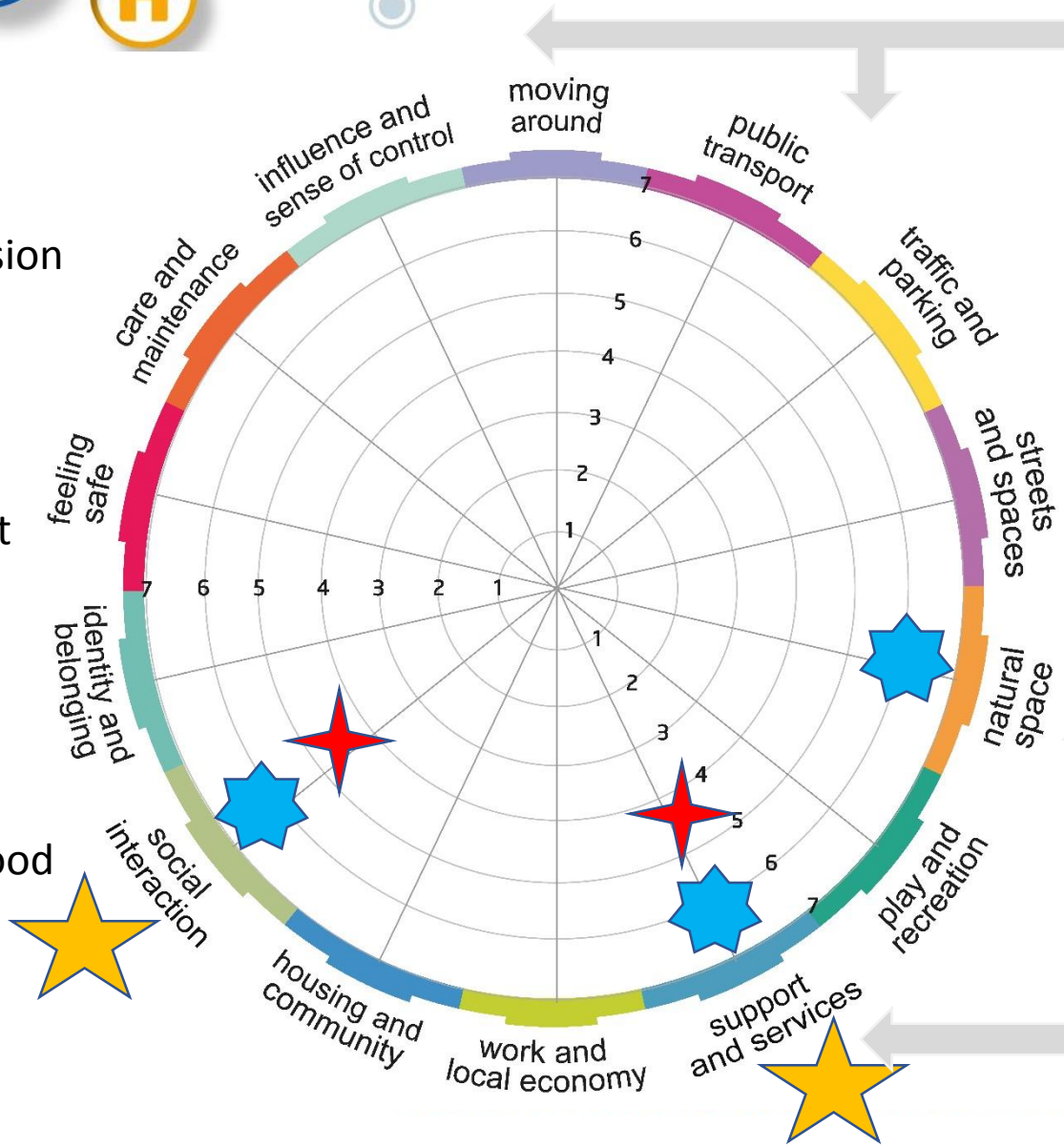


 theme name change

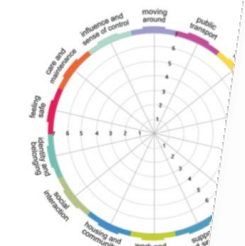
 strengthened social dimension

 expanded & clarified

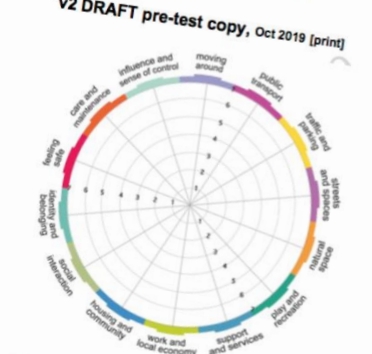
- health & wellbeing links explicit
- reflect rural and islands better
- embed equalities
- included sustainability, climate change, air quality, lifelong learning, digital connectivity, food
- review, update, strengthen all prompts in line with missing themes



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strengthened to address overlap

strengthened to address overlap



Introductory text _____

Headline question _____

'Think about' prompt questions _____

Space to record assets _____

Space to record improvements _____

Scoring scale with explanation _____

moving around

Walking and cycling are good for our health and the environment. Pleasant and safe routes can encourage walking and cycling. These can include off-road paths, pavements for walking, quiet streets with reduced speed limits, on-road cycling and dedicated cycling and walking routes. Here we also include the use of wheelchairs, other mobility aids, pushchairs and prams.

Can I easily walk and cycle around using good-quality routes?

Here are some things to think about when considering the question:

- Are there enough routes for walking and cycling?
- Is there a connected network of routes for walking and cycling to where I need to go (e.g. shops, schools, workplaces, parks, public transport)?
- Are routes well-maintained, attractive, well-lit, safe and pleasant to use at different times of the day, all year and in any weather?
- Do routes meet the needs of everyone, whatever their age or mobility? Is there seating along routes for those who need it?
- Can I get around without using a car? Is it easy to access a bike, wheelchair or mobility aid even if I don't own one e.g. local hire scheme?
- Is walking and cycling a socially accepted way to get around? Are there social barriers to walking and cycling in my community?

NB: Your scores for walking and cycling may not be the same.

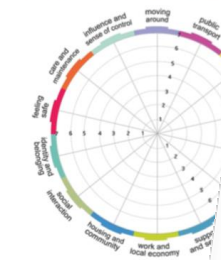
What is good?

What could be better?

Score ⊕ 1 2 3 4 5 6 7 ⊖

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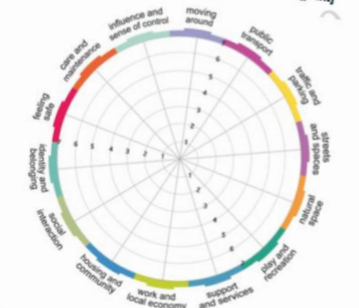


This guidance is designed to help you plan, organise and assess using the Place Standard tool. It is for use by those familiar with the Place Standard as well as those familiar with the tool.

This is a package of documents designed to help you assess, organise your assessment and report on it.

Place Standard – How Good is Our Place?

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REVIEW

It is important to identify and agree the main issues for place from your Place Standard assessment. This may be done at a meeting, but it can be useful to start this discussion while it is still fresh in your mind.

If there have been several assessments consolidate any findings before considering the main issues. Share the findings with those involved.

You can now review your assessment overall, using the findings. Consider the scores and the key points recorded from the assessment.

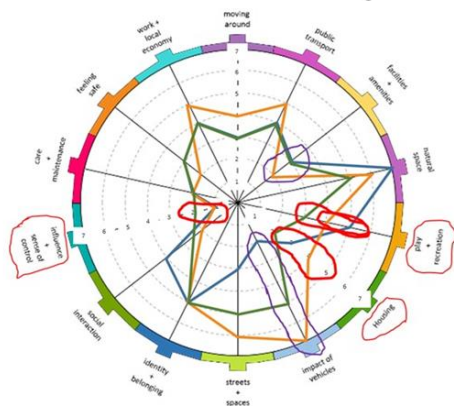
Here are some things to think about when reviewing your assessment:

- Are there any areas for improvement that everyone agrees on?
- Are there areas where there is disagreement? Is further information required to identify the main issues?
- Which questions scored well, and can they help with other areas?
- Have you considered the issues raised by different groups?

Here are some things to think about when identifying the main issues:

- What do people need to enjoy a sustainable and good quality of life, now and in the future?
- What would make the biggest difference in this place?

Record the main issues for improvement in your area.



NEXT STEPS

The process of assessment and identifying the main issue is designed to provide groups with the tools to work together about how to take action.

Often, smaller actions can be taken forward quickly. Other require more planning and time to deliver. However, small build momentum and engage the local community.

Here are some things to think about to get started on taking action:

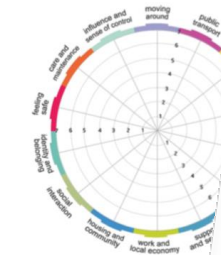
- What are the immediate opportunities?
- What actions can be taken forward in the medium and long term?
- Is there a vision emerging for the future? Has my community shape it?
- What skills and knowledge are needed to take action?
- How can the knowledge and skills of the local community be used to take action forward?
- Which organisations and people should be involved? Are there any groups that haven't been involved in the process so far, and need to be included in future discussions?
- What additional resources are required to deliver action?

Record the emerging actions for your place.



Place Standard – How Good is Our Place? GUIDANCE PACKAGE

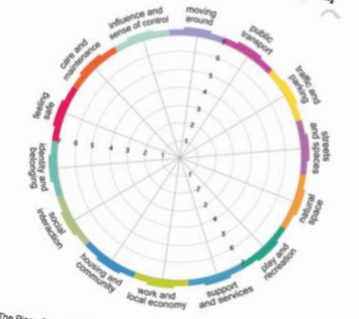
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This guidance is designed to help you plan, organise and deliver an assessment using the Place Standard tool. It is for use alongside the Place Standard as well as those familiar with the tool. This is a package of documents designed to help you plan, organise your assessment and deliver it.

Place Standard – How Good is Our Place?

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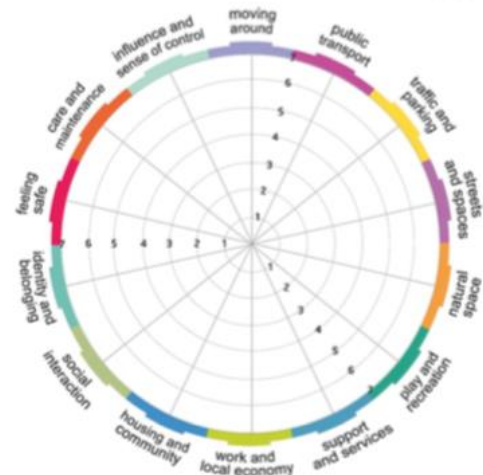


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Place Standard – How Good is Our Place? GUIDANCE PACKAGE

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This guidance is designed to help you plan, organise and carry out an assessment using the Place Standard tool. It is for individuals who are new to the Place Standard as well as those familiar with the tool.

This is a package of documents designed to help you plan your Place Standard assessment, organise your assessment and facilitate a workshop.

1. PLACE STANDARD TOOL: Why do we need a Place Standard tool?

Why is place important?

When we live in a place, we are influenced by the quality of the environment around us. This can affect our health and well-being. We can improve the quality of our place by making changes to the environment.

Creating a good place for everyone to live in is a challenge. We need to think about the different needs of the people who live in the place.

The Place Standard tool helps us to think about the different aspects of a place and how they are related to each other.

Some of the things we can think about are:

- feeling safe
- identity and belonging
- social interaction
- housing and community
- work and local economy
- support and services
- play and recreation
- natural space
- traffic and streets
- public transport
- moving around
- influence and sense of control
- care and maintenance

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2. Using the Place Standard tool

This section explains how to use the Place Standard tool. It also sets out the different elements of the tool.

What is the Place Standard tool?

The Place Standard tool is a circular radar chart that helps us to think about the different aspects of a place and how they are related to each other.

For each theme, we can think about the different aspects of the place and how they are related to each other.

What is the Place Standard tool?

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3. PLACE STANDARD TOOL: Organising your assessment

This section explains how to organise your assessment. It also sets out the different elements of the tool.

What is the Place Standard tool?

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4. PLACE STANDARD TOOL: Facilitator note

This note is designed to help facilitators introduce and carry out an assessment using the Place Standard tool. It is for facilitators new to the Place Standard as well as those familiar with the tool.

Facilitator(s) will need to be clear on why the tool is being used and the purpose of the workshop, including who will be attending the workshop and the timescales for the workshop.

Organisers of a Place Standard assessment can use the content of this note to develop their own facilitator briefing ahead of engagement. You can also use the additional information elsewhere in this package of documents to provide further information on the Place Standard tool and using the tool.

BACKGROUND
The Place Standard is used to assess the quality of a place. It has 14 themes, each with a main question and further prompts to help you support a conversation. The scores and comments gathered during the assessment can help to identify the main issues for improvement.

WORKSHOP
Consider the following steps to help you facilitate your workshop.



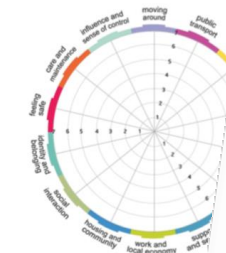
PLAN
Planning for your work

- Confirm the following:
- Date, time and location
- Date, time and location before the workshop(s). T
- Date, time and location c

Check all the materials provided on the day, or if you bring them.

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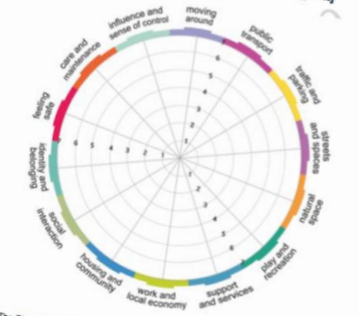


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Thank you.

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