



National conference on:

Gender-based violence, relationships and learning disabilities

19 March, 2019

There were 55 completed evaluations from approximately 130 delegates. On a scale of 1 to 10, 92% scored their satisfaction as 7 or higher and 8% scored their satisfaction as 5 or 6.

Delegates increased their awareness, improved their knowledge and gained new ideas:

- 89% increased their awareness.
- 71% improved their knowledge.
- 65% gained new ideas.
- 27% identified new contacts or networked.

People plan to apply their learning by:

- developing local networks or working groups
- raising awareness in their own areas
- identifying local support and develop local pathways
- implementing routine sensitive enquiries.

Key areas to address:

1 Awareness and accessibility of services

- Staff training and guidance: on how to identify abuse and follow up in education and support services.
- Training for carers, support staff, and people with learning disabilities and their parents.



2 Introduce routine enquiry about gender-based violence (GBV) for women with learning disabilities

- Involve people with learning disabilities at all levels of policy and service development.
- Capture local information for national data.
- Include GBV and learning disability in Equally Safe Quality Standards.

3 Apply a gendered and disability lens to Keys to Life and Equally Safe respectively

- Research on loneliness, isolation, experiences and risk of GBV.
- Local multi-agency working between violence-against-women services, social work and young adults' services.
- Quicker access to capacity assessments and appropriate learning disability risk assessments.