Towards the Nurturing City: Education as a vehicle for tackling poverty, addressing ACEs and building resilience

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Glasgow: The Nurturing City

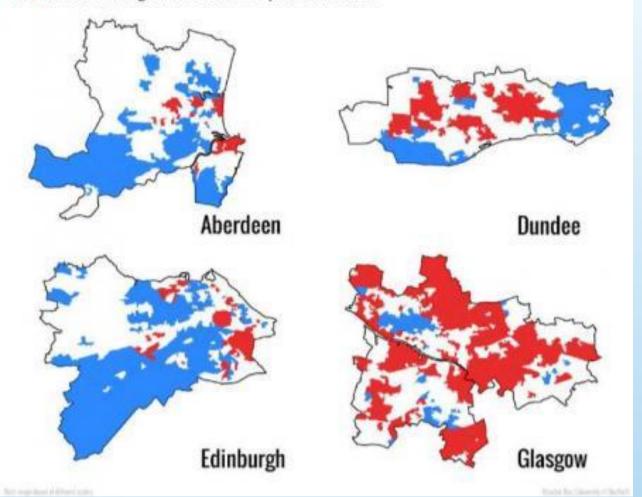






Deprivation in Scottish Cities

Blue areas are amongst the 20% least deprived in Scotland Red areas are amongst the 20% most deprived in Scotland



Vulnerable Children and Young People Population in Glasgow

38,000 (50%): depend on benefits

• 25,000 (34%): on staged intervention model

10,000 (15%): supported by social work

7,500 (10%): affected by parents' drug misuse

10,000 (13%): affected by parental alcohol misuse

• 9,000 (12%): affected by domestic abuse



Children's learning - how do Glasgow's schools measure up?

In 2014 65,516 pupils attended Glasgow City Council schools



38,496 primary pupils

25,374 secondary pupils



1,646 pupils were enrolled at schools providing additional support for learning



18% of primary pupils and 16% of secondary pupils were recorded as having English as an Additional Language.

30% of primary pupils and 25% of secondary pupils were entitled to free school meals.





School attainment levels in the city's schools have been rising steadily over the last ten years.

89% of school leavers now go on to higher education, further education, employment, training or voluntary work.



Check out further information on this topic, as well as lots more on Glasgow's population health here: www.understandingglasgow.com



Education Services

- Year on year improvement for the past 10 years
- Relentless focus on attendance, exclusions, high quality teaching and learning, increased flexible options and whole school approaches to support improvement
- Understanding and use of data

Partnered with

- Vision Towards the Nurturing City
- Leadership everyone signed up
- Implementation extended nurturing principles, embedding nurturing approaches, using restorative approaches, 'all behaviour is communication'.
- Relationships and Partnerships- cost of the school day, family learning, play and sport





What supports later life wellbeing?

- Educational attainment
- A social network with good quality friendships
- A good income
- Higher social economic status
- Social integration church, volunteering etc
- Psycho-social resources –mastery/control
- Health

Interventions for equity

The key priorities are:

The primary levers for change are:

Interventions should focus on:

1. Early intervention and prevention

- 2. Social and emotional wellbeing
- 3. Promoting healthy lifestyles

4. Targeted approaches to literacy and numeracy

Families and Communities

Improve health and wellbeing

5. Promoting a high quality learning experience

6. Differentiated support

- 7. Using evidence and data
- 8. Employability and skills development
- 9. Engaging beyond the school

- 10. Partnership working
- 11. Professional learning and leadership
- 12. Research and evaluation to monitor impact

Leadership

Improve employability skills and school leaver destinations

Learning and Teaching

attainment in literacy

andnumeracy

Improve

Dalmarnock Primary School, Glasgow



Food, Families, Fun and Friendships

Dalmarnock Timeline



Breakfast Club Joint staff/ parent training Lunchtime Play Sessions Homework
Club /
Street
Play

Summer Club Where next?

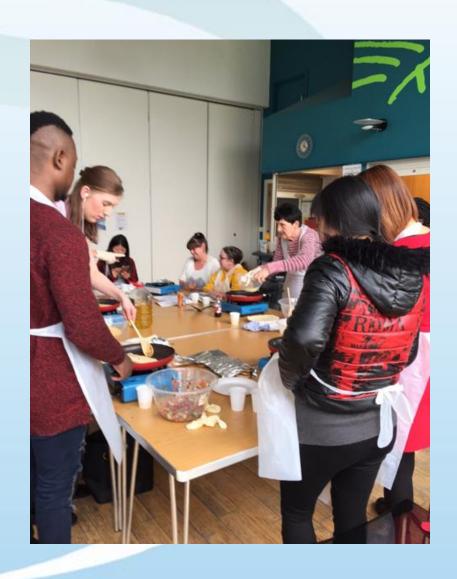








Family Meal and Homework Club







Partnerships



Police

HSCP

Thriving Places

Kelvin College

Children in Scotland



Gazebos in the rain – Summer 2016



Summer Club 2017











Possibilities for Each and Every Kid

PEEK leading play for allyou're never too old to play





Impact



The Blether

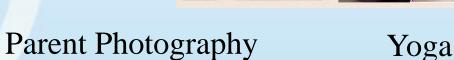
Parent Eco Group





Parents leading assemblies





Group

Health
Improvement in the
Community

REHIS – food handling ESOL

Weekly bootcamp for parents



Impact?



Entry name

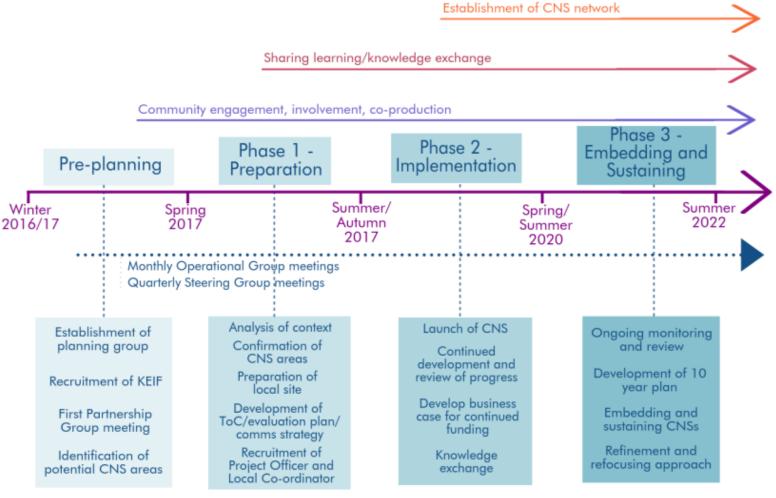


Happy Families = Happy Children



Children's Neighbourhoods Scotland - timeline







Questions?

