

City Locality Planning & The Place Standard

Nick Croft

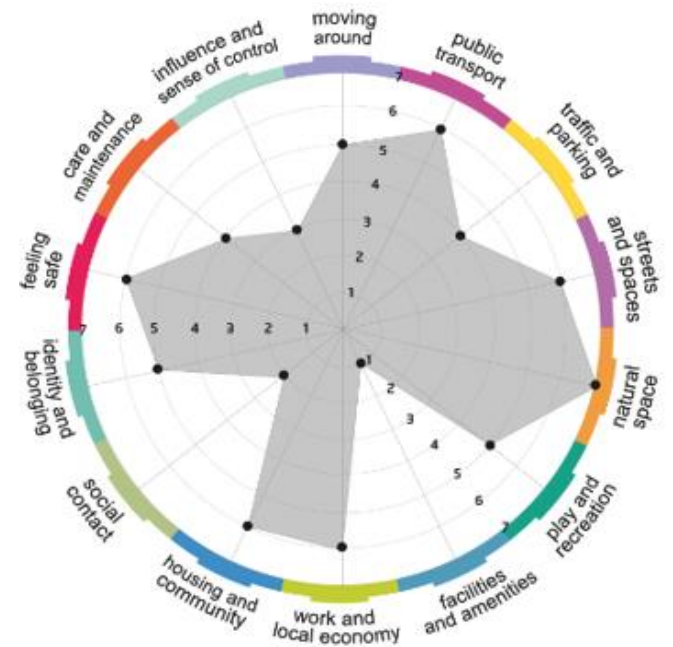
**Partnership & Locality Manager
Edinburgh City Council**

World Health Organisation

European Region

Place Standard Masterclass

Edinburgh

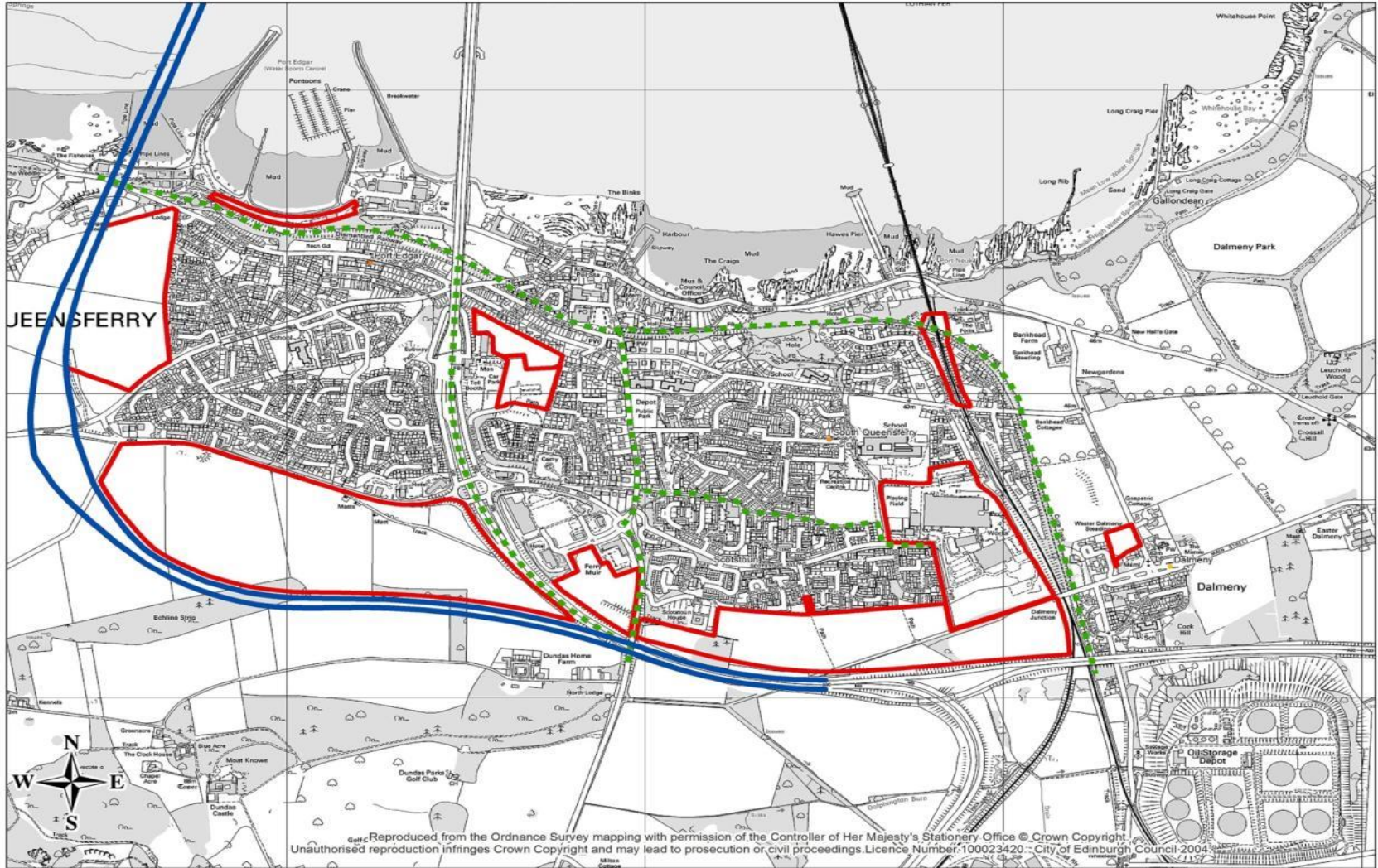


Use of the Place Standard in Edinburgh

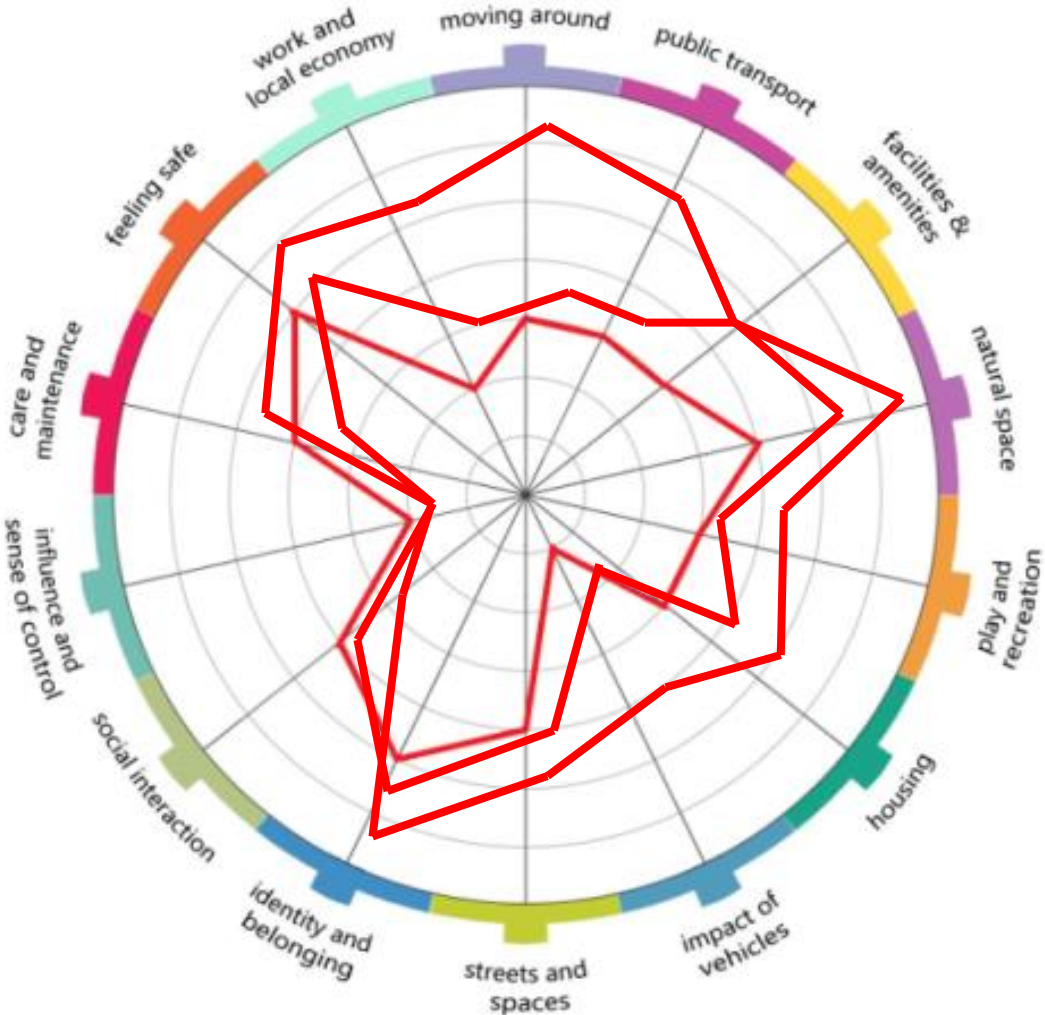
1. The South Queensferry Project
2. The Planning Process
3. World Heritage Site
4. Locality Planning Process



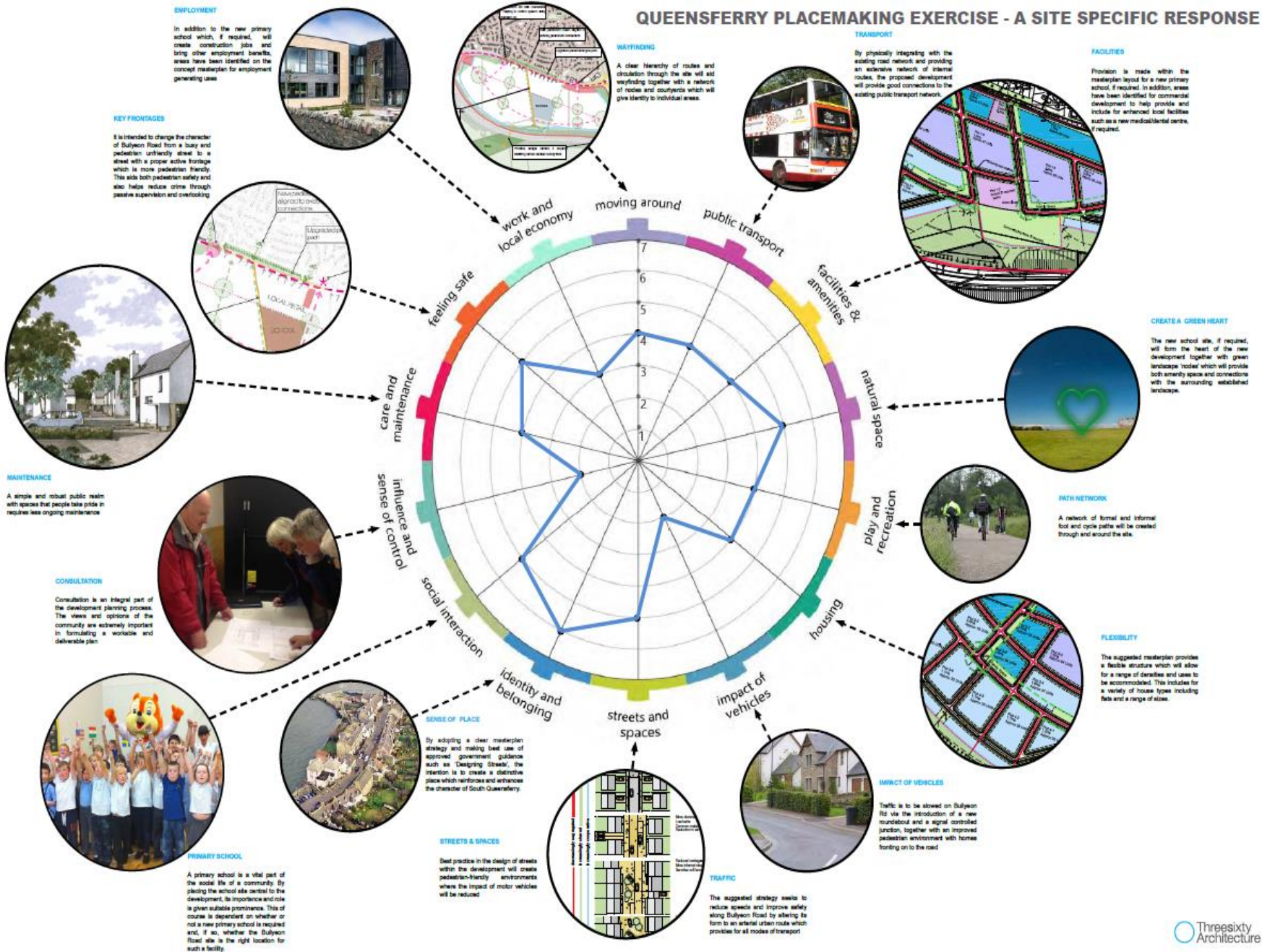
The South Queensferry Project



South Queensferry Place Standard results

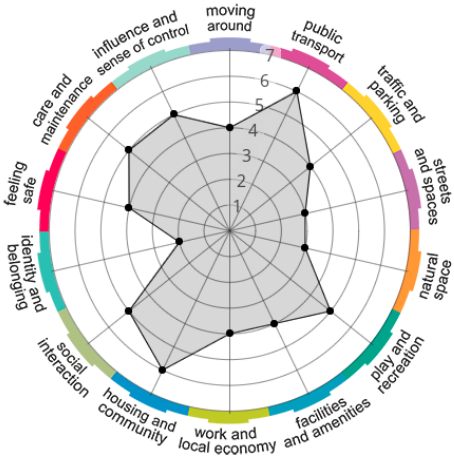


QUEENSFERRY PLACEMAKING EXERCISE - A SITE SPECIFIC RESPONSE

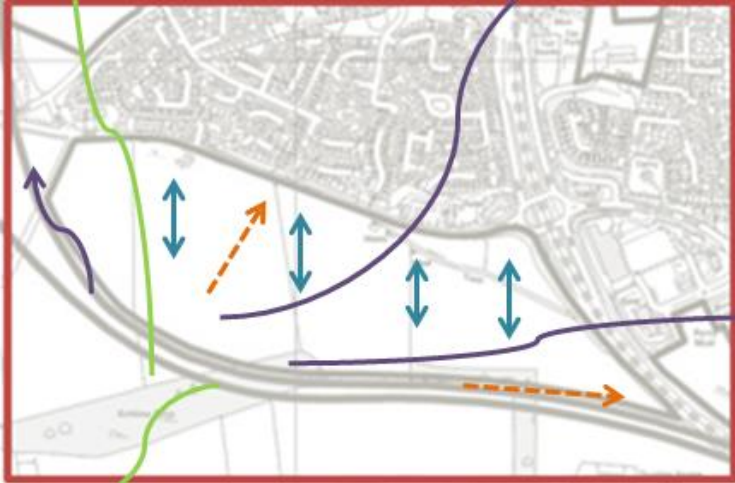


The Planning Process

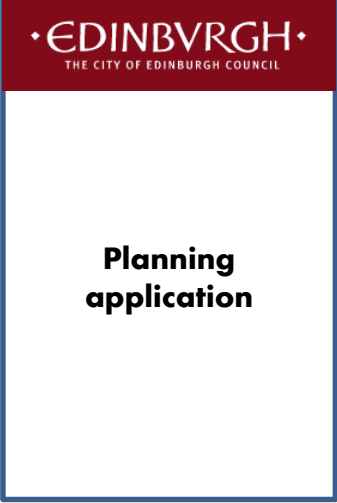
Place Standard



Site brief



Planning application



Old and New Towns of Edinburgh - World Heritage Site



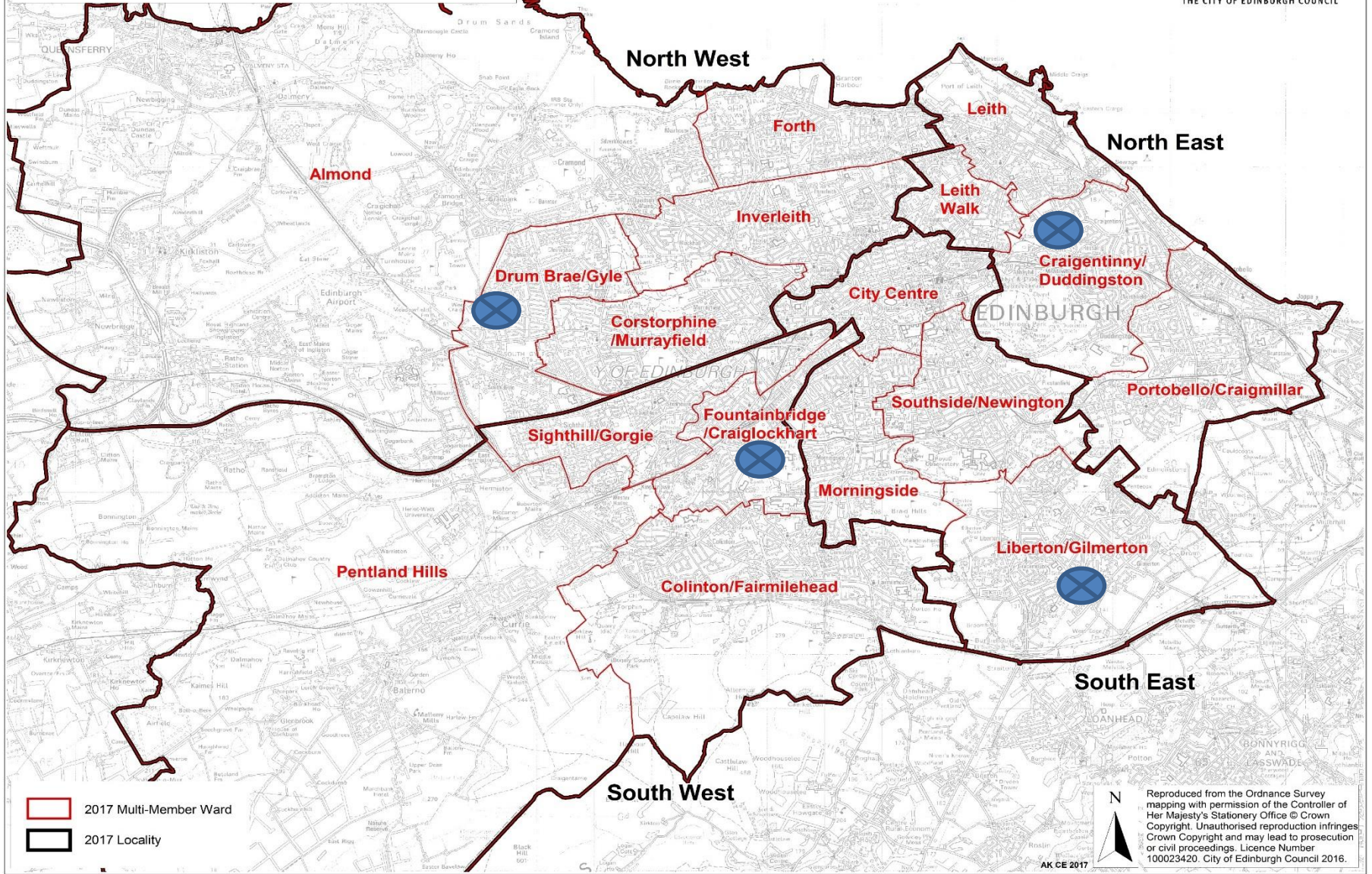
Locality Planning Process

City of Edinburgh Council Place Standard Locality Planning Workshop

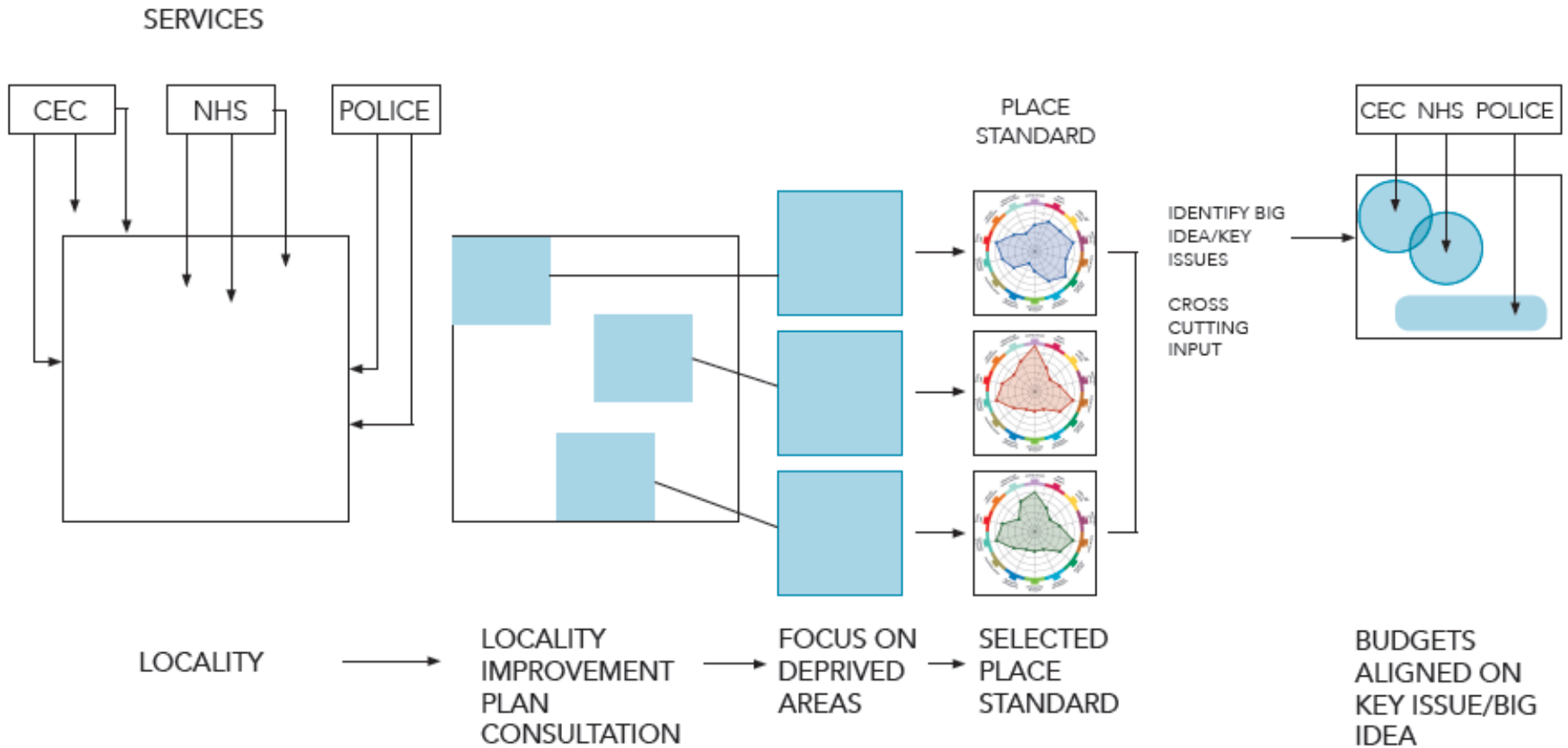
30-31 January 2017

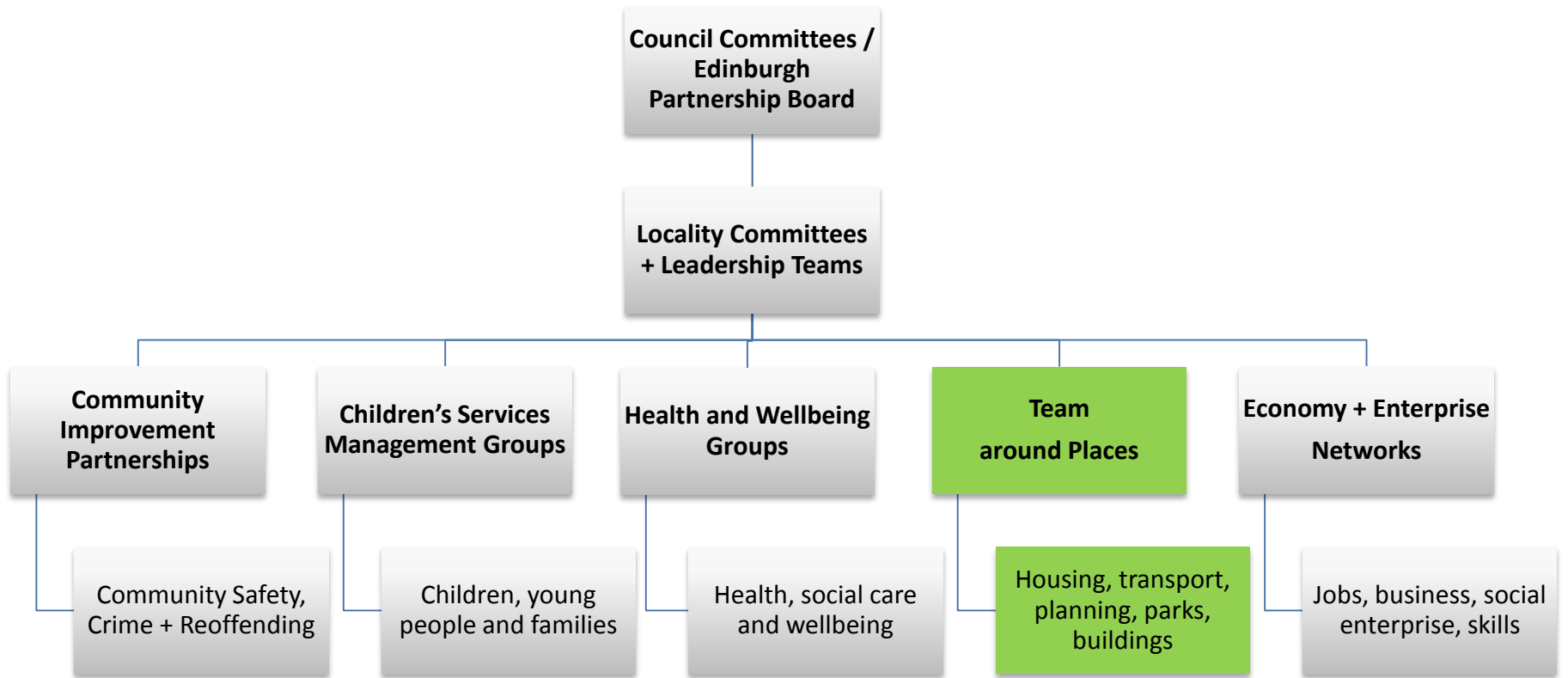


2017 Multi-Member Wards & Localities



LOCALITY/PLACE STANDARD PROCESS





Thank You

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The Place Standard Goes Dutch

Katinka Vriends Policy Officer for Public Health
and Social Development

Municipality of Terneuzen

Maarten Molenaar Senior Urban Planner

Municipality of Terneuzen

Annelies Acda, Adviser

Dutch Centre of Expertise of Health Disparities



GEZOND IN ...

STIMULERINGSPROGRAMMA GIDS
LOKALE AANPAK GEZONDHEIDSACHTERSTANDEN



Terneuzen & Healthy In...

Experimenting with the Scottish Place Standard



Today in this presentation

Background and context

Annelies Acda

Local context and use Scottish

Place Standard

Maarten Molenaar

Local results

Katinka Vriends

Reflection, suggestions, opportunities



National programme -> local solutions



164 municipalities

€ 70 million

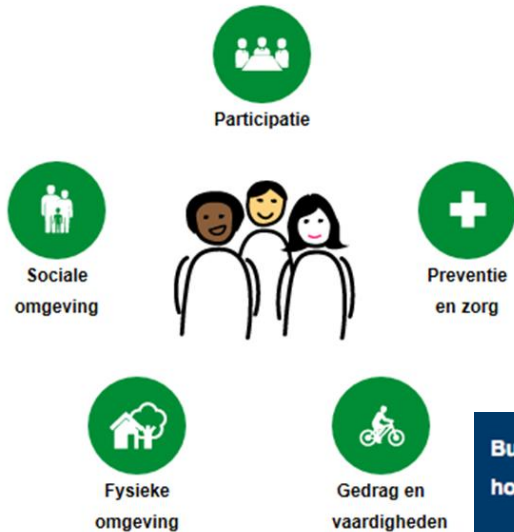
local socio-economic status

2014-2017 & 2018-2021

GEZOND IN ...
STIMULERINGSPROGRAMMA GIDS
LOKALE AANPAK GEZONDHEIDSACHTERSTANDE



Healthy in....



Burgers zijn hoofdrolspelers	Differentiatie is essentieel
Bestuurlijke betrokkenheid	Proces even belangrijk als inhoud
Synergie circuits	Publiek en privaat
Sociale marketing op alle niveaus	Monitoren voortgang en resultaten

- Multi track approach
- Use success factors from other programmes
- Share knowledge countrywide
- Report back
- **CITIZENS MAIN FOCUS**

Method + Process + Contents

Municipality in the lead, but national programme to support.



Participation



Social Environment



Prevention & Care



Physical Environment



Behaviour & Abilities

Physical Environment

“orgware”

How do we work together?

New legislation helps!

- *“software”*

- *“hardware”*

Multi disciplinary network group Platform Healthy Design study trip to Glasgow Feb 2017



Local Context

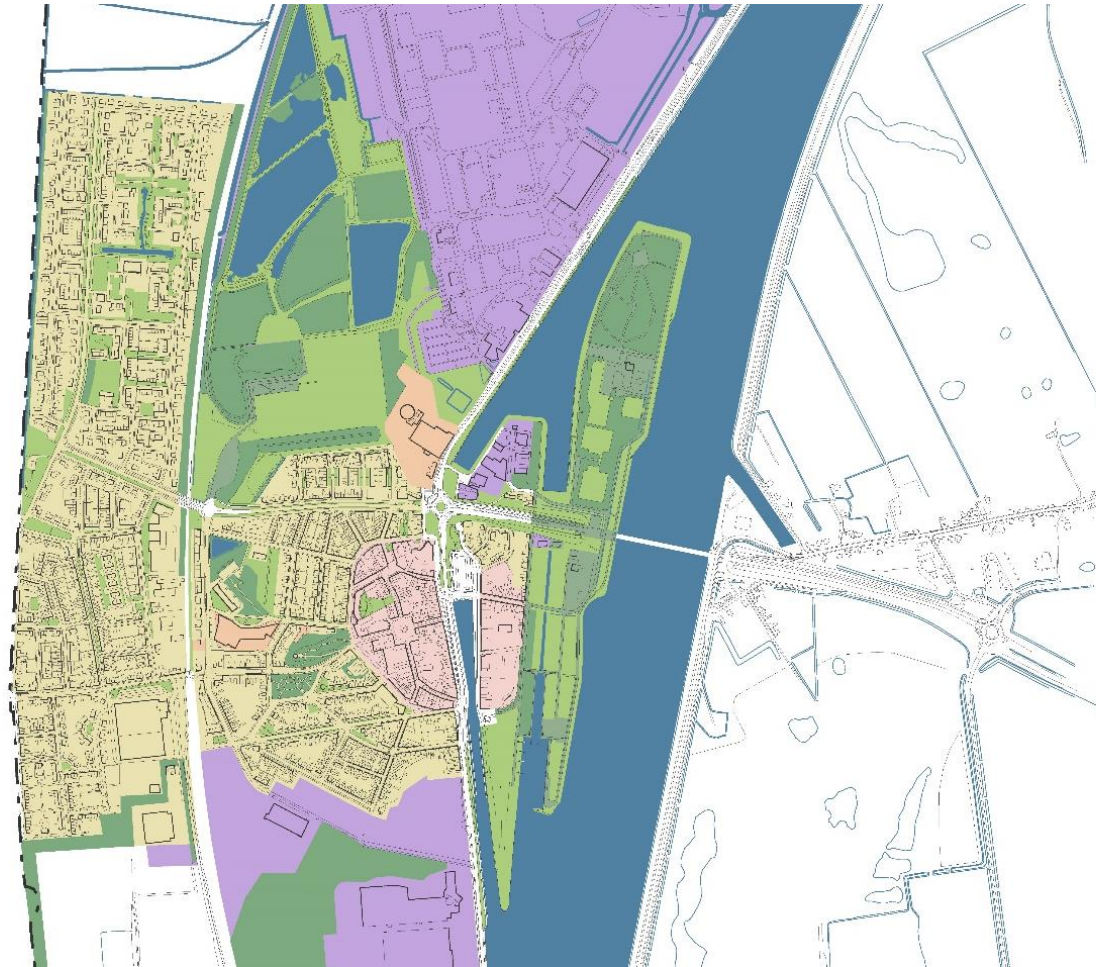
Sas van Gent: *Location in the Netherlands*



Local Context - History



Local Context – Present Day



Local Context



Local Context

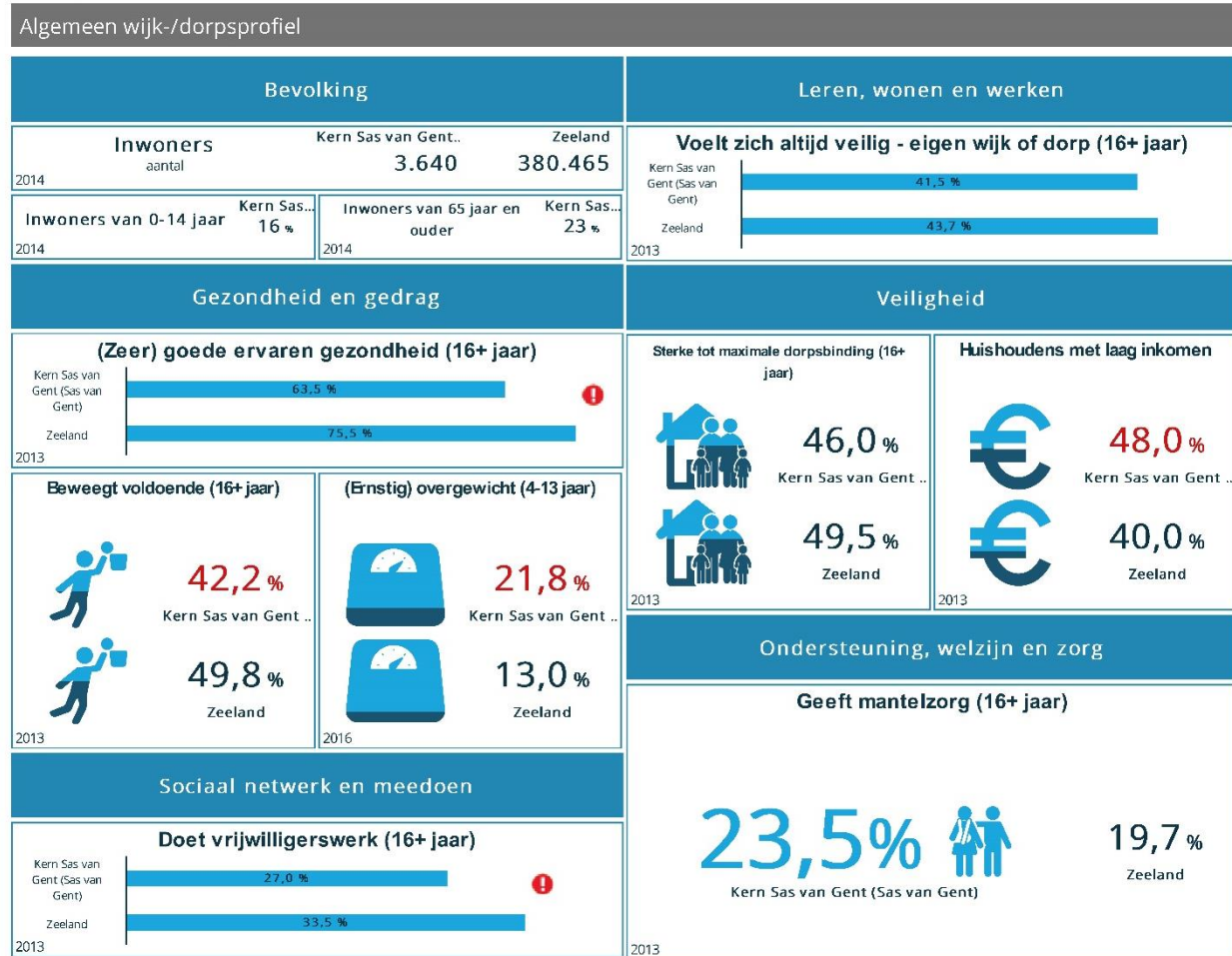


Local Context

Population Compared to Zeeland:

- Lower income
- More overweight
- Less physical activity
- Lower experienced health
- Less volunteer work

Statistics were ground for starting 'Healthy in' in Sas van Gent



Local Context

Population Compared to Zeeland:

- Lower birthrate
- Higher mortality
- More religion
- More one-person households



Use of Place Standard

Toward the 'Omgevingswet':

a 'change of culture' in organizing the built environment together.

- Pilot: Sas van Gent;
- Link with 'Healthy in' (Pharos);
- Use of Place Standard in engaging people;
- Learning about the main issues regarding the 'sense of place';
- Working on the differences in health by empowering people;
- Discussing broader changes in society and environment;
- Creating a spatial vision together as a base for future plans

'NO,UNLESS' > 'YES,IF'

Allowing	Inviting
Sectoral thinking	Integral thinking
Static	Dynamic
Passive	Active
Alone	Together
Closed	Open
Check at the end	Partner in process
Internal focus	External focus
Rule	Target
Avoid risks	Take risks
Standard	Creative
Permits	General rules
To control	To Facilitate

Use of Place Standard

Process: Preparation

Municipality of Terneuzen: team participants

- Urban planning;
- Health;
- Communication;
- Economics;
- Environment.
- External consultant

Steps:

- Consultation of a council of inhabitants;
- Local excursion with the City Council;
- Translation of the Place Standard in Dutch (Pharos);
- Building a website (Layout, Privacy Statement, etc);
- Planning of publicity (banners, posters, social media, cards, free gadgets);
- Setting dates for group sessions.

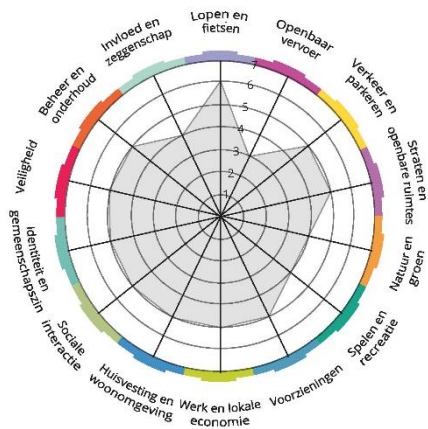
Use of Place Standard



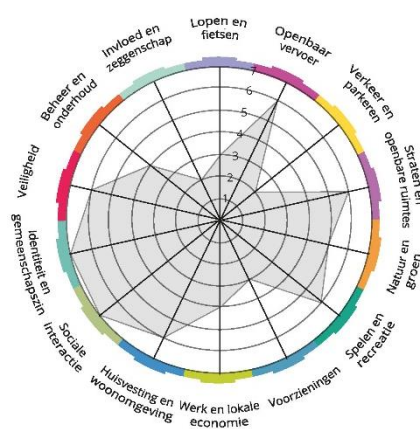
Use of Place Standard

Group discussions

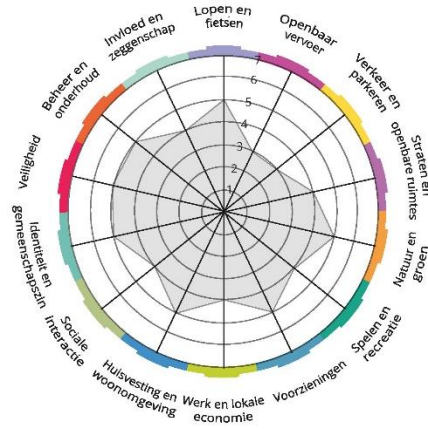
6 group discussions, different perspectives



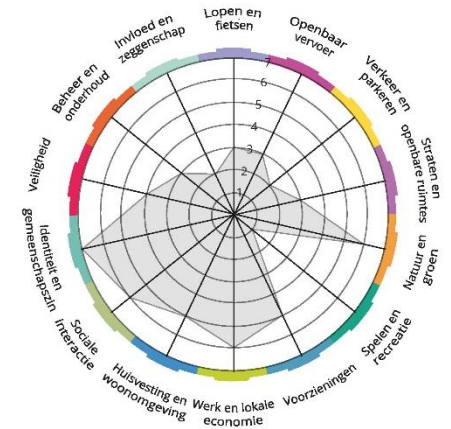
City council



Senior citizens



Children age 12

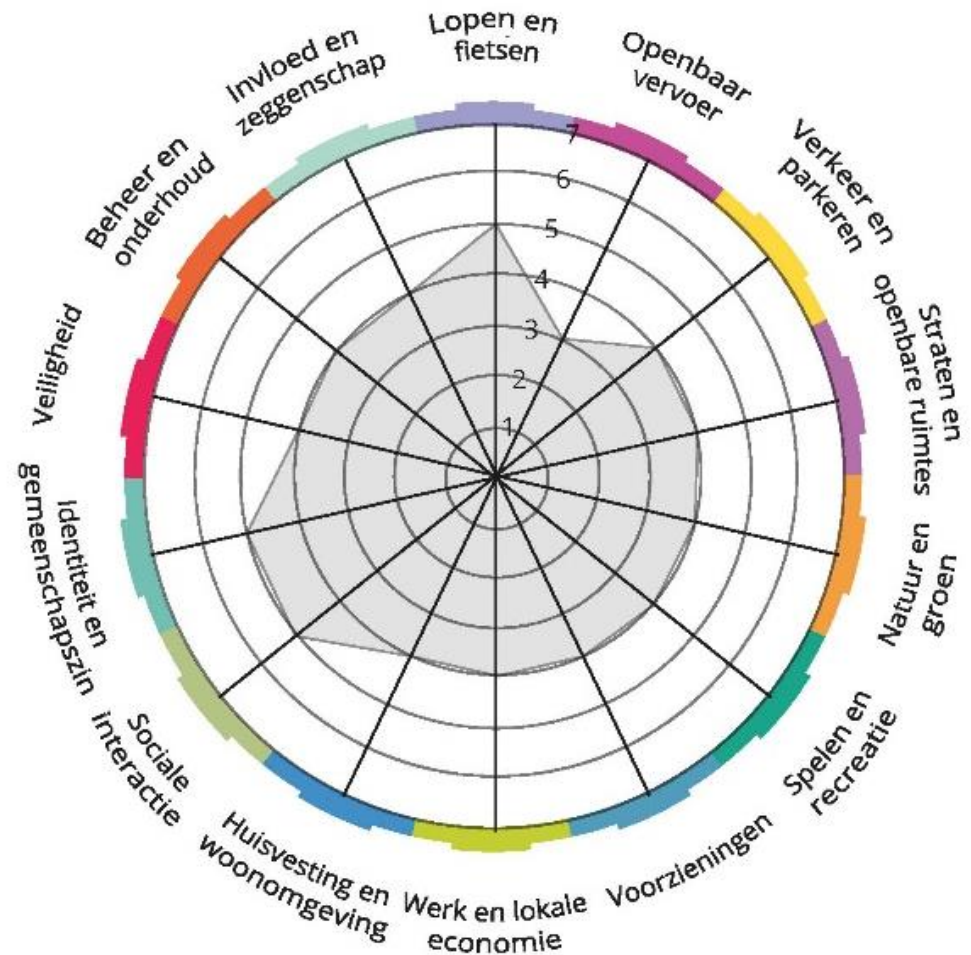


Parents

Use of Place Standard

Results

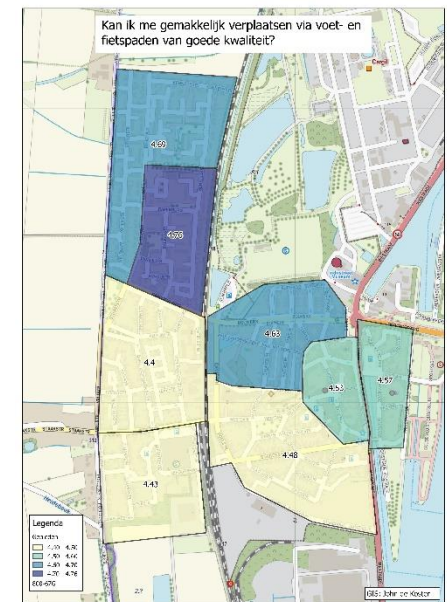
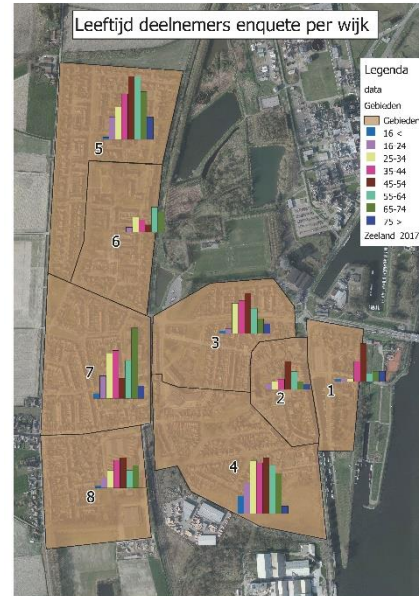
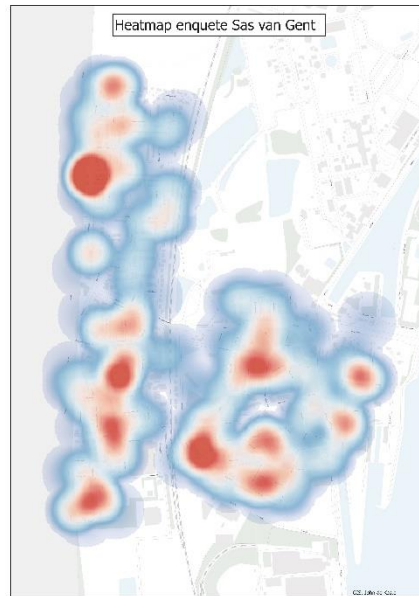
- 670 online reactions
- 80 reactions on paper
- Insights mainly in remarks, not in scores



Use of Place Standard

Analysis

- Input for next steps



	Vraag 1	Vraag 2	Vraag 3	Vraag 4	Vraag 5	Vraag 6	Vraag 7	Vraag 8	Vraag 9	Vraag 10	Vraag 11	Vraag 12	Vraag 13	Vraag 14	Participanten	Percentage
Gemiddelde score	4,53	3,43	4,33	4,20	4,15	4,02	4,44	4,15	4,22	4,60	4,57	4,29	3,95	4,01	509	100,00%
onder 16	5,93	5,31	5,92	5,92	5,77	5,54	6,08	5,15	5,83	5,42	6,17	6,25	6,09	5,45	11	2,16%
16-24	5,20	3,12	4,46	4,18	4,63	4,16	3,97	4,14	4,54	4,23	4,46	4,50	4,82	3,97	33	6,48%
25-34	4,65	3,11	4,40	4,34	4,27	3,71	4,46	4,01	4,38	4,40	4,67	4,47	4,09	4,14	74	14,54%
35-44	4,42	3,32	4,20	4,09	4,09	3,82	4,57	4,24	4,29	4,74	4,50	4,02	4,06	4,06	87	17,09%
45-54	4,52	3,18	4,20	4,06	4,07	3,88	4,47	4,26	4,08	4,60	4,67	4,45	3,75	3,96	105	20,63%
55-64	4,16	3,36	3,97	3,97	3,98	3,86	4,38	3,91	3,89	4,36	4,23	3,82	3,49	3,82	87	17,09%
65-74	4,38	3,76	4,47	4,30	4,00	4,43	4,41	4,32	4,20	4,93	4,66	4,43	3,94	4,06	86	16,90%
75 en hoger	4,84	4,47	5,00	4,38	4,04	4,37	3,96	3,61	4,15	4,59	4,30	4,07	3,58	3,54	26	5,11%

Use of Place Standard

Summary of answers per question



score 4,53

Antwoorden: Vraag 1

Kan ik me gemakkelijk verplaatsen via voet- en fietspaden van goede kwaliteit?



Gesprekken

- Voetpaden liggen niet altijd vlak en worden niet goed onderhouden.
- Fietspaden worden met name langs het bolwerk als gevaarlijk ervaren
- Oversteken van de Canadalaan bij de Statie wordt als gevaarlijk ervaren.
- Op de Westdam/ Westkade wordt hard gereden en de oversteek wordt als knelpunt gezien.

Online

- Het te hard rijden van auto's, gevaarlijke verkeerssituaties. Met name het Bolwerk wordt veelvuldig genoemd.
- Een slechte bestrating van de stoep/weg
- Te hoge voetpaden, geen verlaging voor overstekende rolstoelgebruikers
- Geen of te weinig vuilnisbakken

Use of Place Standard

Main Subjects

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Totaal
Fast driving / dangerous traffic	107		48									14			169
Empty stores / not enough stores				9			95	20							124
Poorly maintained green				19	73								28		120
Poor pavement	100				5								15		120
Poorly maintained buildings				77							6		27		110
Safety / Youth loitering				7	4	9						75	5		100
Playgrounds				6		74				5					85
No bins / dirt on road	4			15	11	5	2						45		82
Dog poop	1			6	15	5							22		49
Empty buildings				18					15						33
Poor integration Belgians									10		15				25
Lorry nuisance	1		18			1									20
Mobile home parking spot				4		11							1		16

Use of Place Standard

Presentation of the results in Sas van Gent september 20th

4 discussion groups (70 people in total):

- Basics Public space, feeling safe
- Structure Mobility, housing
- Systems Local economy, amenities
- Social cohesion Identity, influence



Use of Place Standard

Presentation of the results in Sas van Gent september 20th

Results:

- New groups of people were reached, new discussions were facilitated;
- A lot of input was generated for working together on a spatial vision;
- 14 people registered for a follow- up;
- Many issues were identified for direct action. In working on these issues 'Healthy in' can play a role in empowering people, coöperating in neighbourhoods.

Reflection on the Place Standard

Great for:

- Getting people involved;
- Reaching a large number of inhabitants quickly;
- Generating a lot of information.

Methods:

- Can be used in different ways: online, discussion groups, interviews;
- Input about weighing the outcome of the different methods would be helpful

Translation and meaning:

The word 'place' in English is difficult to translate to Dutch. 'plaats' means 'town', 'plek' means 'spot', 'omgeving' is like 'umwelt (German), not exactly the same as 'environment' or 'place'? It needs physical and social elements....

User Guide

It would be helpful to create a 'user guide' for international use: meaning of key terms, grouping of questions, use of website, tools for analysis, etc.

Reflection on the Place Standard

List of questions:

- A lot of text, this can be discouraging. Not all the questions were completed;
- Group discussions take quite a lot of time;
- Overlap in the subjects/ answers between different questions;
- The range of 1 to 7 is confusing, a 10- point scale is standard in education in the Netherlands.

Specific for Sas van Gent:

- The questions relate to everyday experience. How to open the mind to a more abstract view, regarding future developments?
- Subjects like sustainability, climate change, energy transition, water could be added;
- After engaging people we wish to keep working together, searching for greater empowerment, improving health. Thoughts on this: working with schools, improving playgrounds, reaching parents, etc..
- Buy- in from other branches of the municipality is a challenge

Early Learning The Place Standard Evaluation

**Megan McPherson
Public Health Intelligence Adviser
NHS Health Scotland**

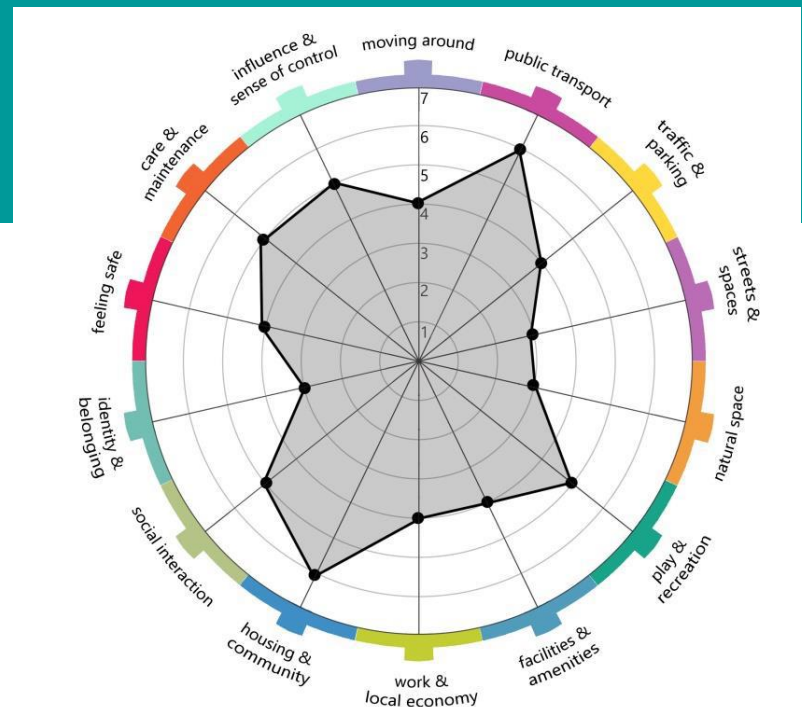
Place Standard

How Good is Our Place?

Place Standard process evaluation: learning from case studies in year one

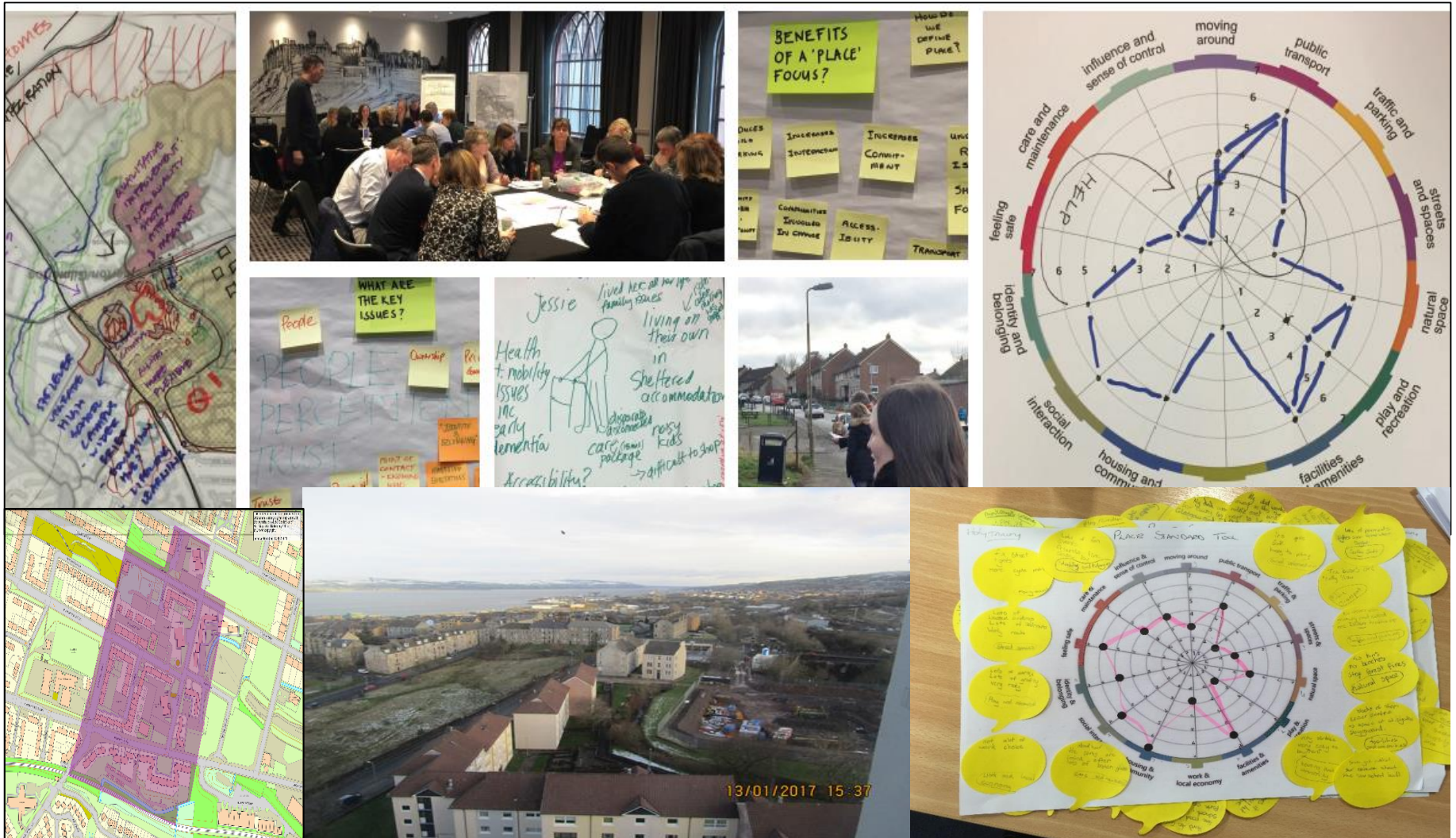
Megan MacPherson

Public Health Intelligence Adviser
NHS Health Scotland



www.placestandard.scot

Place Standard Evaluation: learning from year one

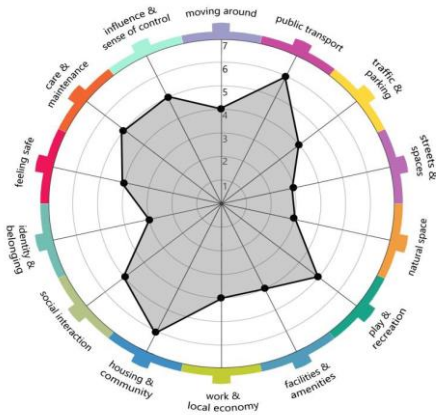


Overview



- Evaluation aims
- Methodology
- Main findings
- Evidence into action

Evaluating the Place Standard



Process Evaluation

- Assess PS implementation
- Understanding of how PS might lead to outcomes
- Identify improvements (barriers and facilitators to implementation)

Outcomes

The aim of a process evaluation is to understand how a policy or programme worked in practice and how people reacted to it.

Evaluation aims



1. Understand the reach of the Place Standard across Scotland
2. Understand how the Place Standard has been implemented across local settings
3. Capture and share learning from Place Standard implementation to support improvements for future use of the tool.

Methodology



- Case study methodology (x 5)
- Purposive sampling
- 25 in-depth qualitative interviews with implementation leads
- Observations & document reviews
- Reach
 - Established database – this is reliant on self-reporting from implementation leads, local authority leads, alliance members etc.
- Data collected between January 2016 and February 2017

Case Studies



- East Dunbartonshire (Hillhead and Harestanes areas)
 - Place Standard used in two small localities to inform locality planning
 - Targeted engagements (focus groups; 1 2 1s; online survey) >500
- Greenock (Broomhill)
 - Place Standard used to inform social housing regeneration
 - Four focus groups with approx. 10 participants
- Shetland Islands
 - Place Standard survey to inform strategic planning
 - + 900 online responses
- Fife People's Panel
 - Inform strategic and locality planning
 - Place Standard survey to 2,000 people panel members
- Blairgowrie and Rattray
 - Community consultation
 - Place Standard used as 1 2 1s and workshop
 - Over 150 participants



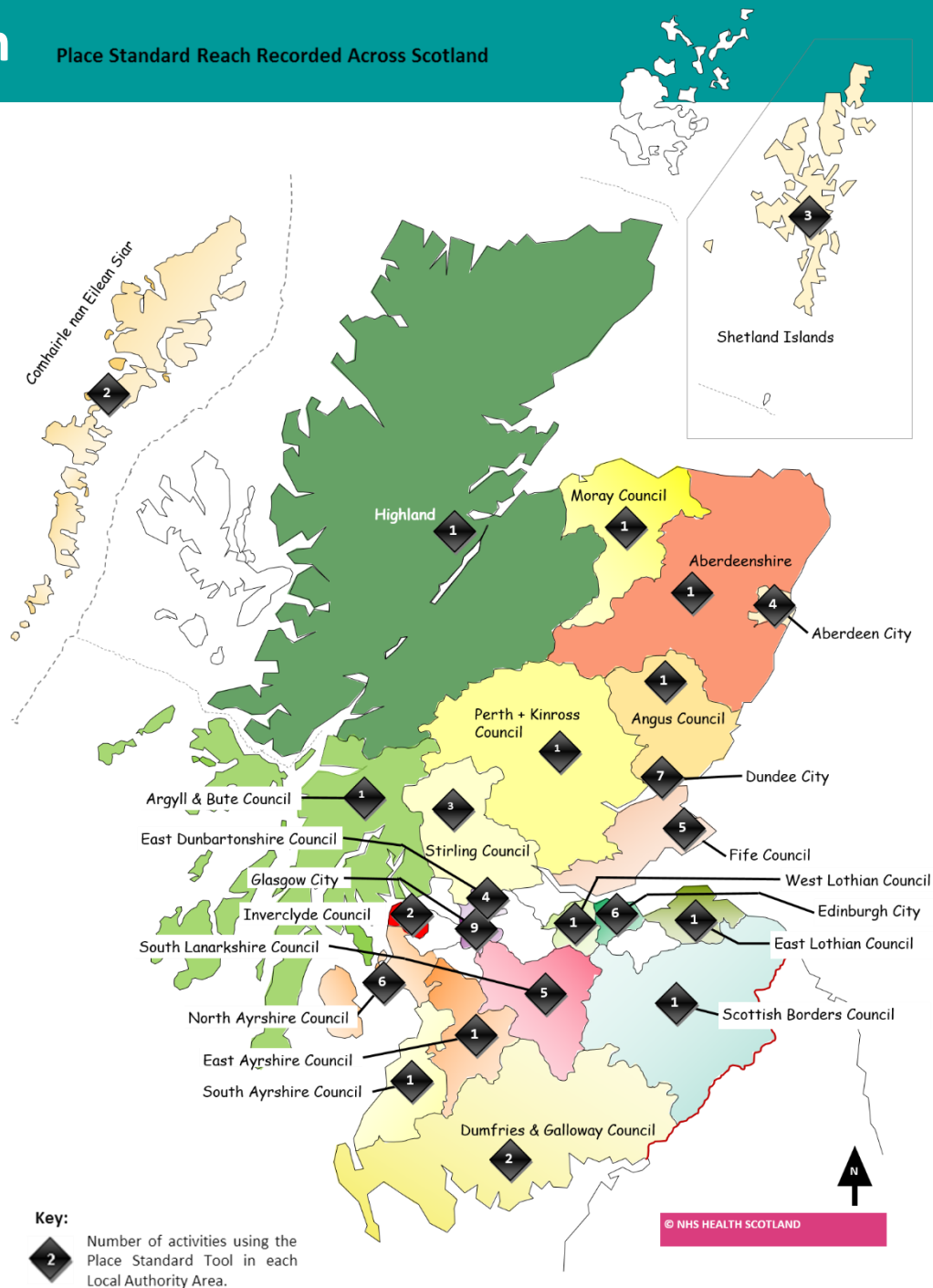
Findings

Understanding National Reach

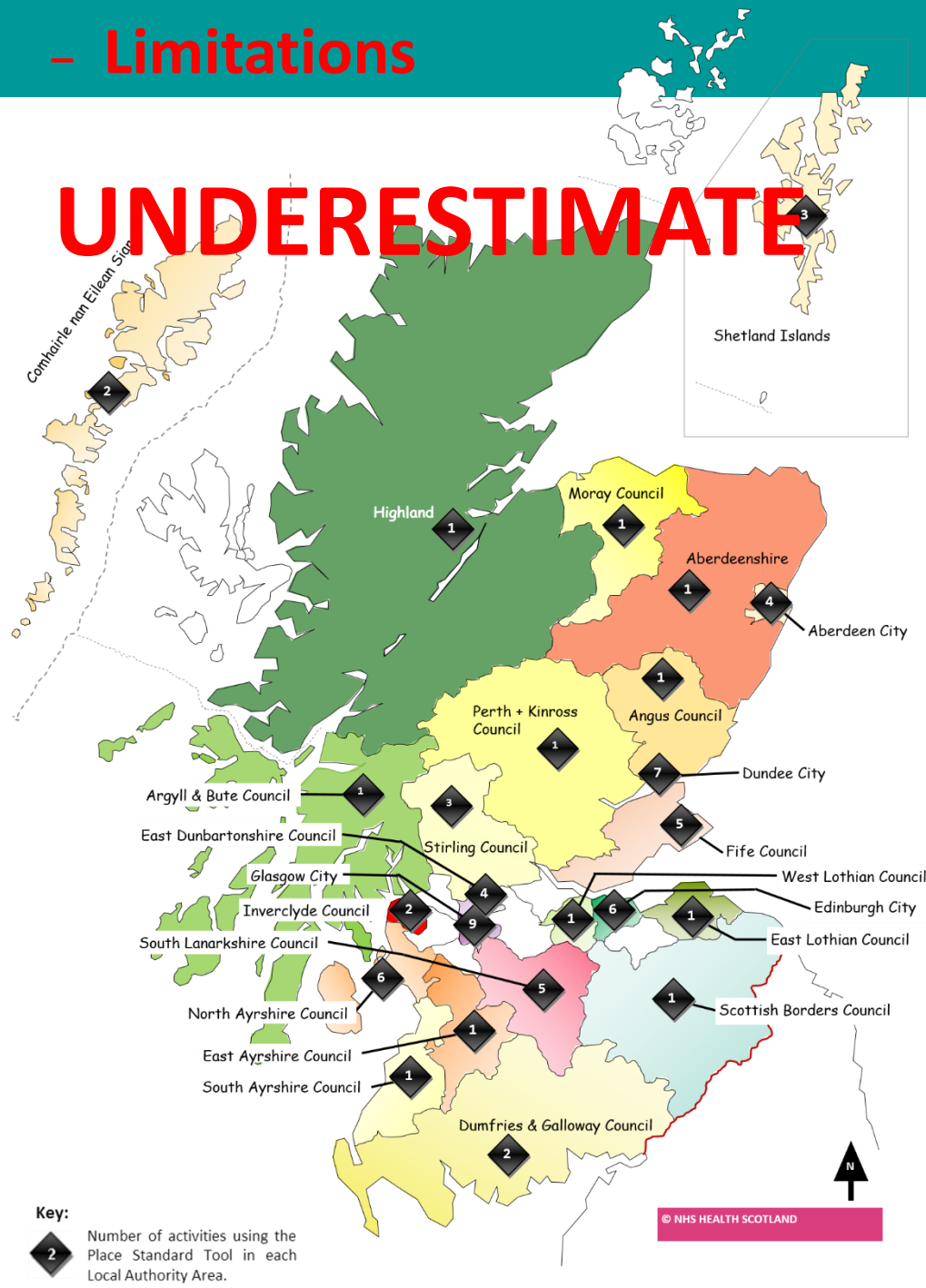
Place Standard Reach Recorded Across Scotland

Since December 2015:

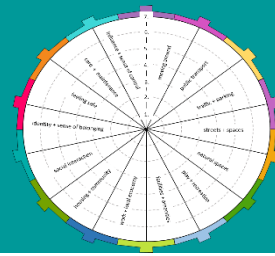
- Over **80** instances of use across Scotland
- **11,000** + individuals using the tool
- More than **70%** of Local Authorities are using or have signed up to use the Place Standard
- Mostly used by local authorities as a tool to support community engagement and to support the development of LOIP.
- Applied at varied scales and geographies (whole local authorities or small distinct places) and mix of urban and rural use.



- Our understanding of the Place Standard reach is likely to be significantly underestimated
- No mandatory requirement for individuals to report when they are using the tool
- Not everyone using the Place Standard will be captured through our reporting mechanisms
- Community groups, voluntary sector and private consultants least likely to be captured



Understanding Local Implementation



7 key themes were identified:

1. Engagement
2. Importance of context
3. Key skills
4. Resourcing
5. Achieving buy-in
6. Managing expectations
7. Delivering action

Theme 1 - Engagement



- Challenges obtaining representative reach.
 - More woman than men
 - Lack of children and young people
- Importance of raising awareness.
- Moving away from traditional engagement methods help to overcome some of the barriers of engagement.
- Existing mechanisms for engagement facilitated the process.
- **Targeted engagement** approaches were most effective.

What implementation leads said...



“Our reach was much higher than we ever have had before. We also reached a lot of protected characteristic groups and those that wouldn’t typically engage in any type of consultation.”

“People living chaotic lives or struggling with welfare reforms are no(t) going to come through the doors. They won’t have the confidence. We needed to go where they would be.”

“We need to move away from traditional methods of engagement and have enough confidence to say that these approaches don’t work as well.”

“Engaging with the right people and representative groups is key, but this can also be challenging.”

Theme 2 - Importance of context



- Being flexible in Place Standard application was perceived as key.
- Considering the user group, scale, context and outcomes.
- Face-to-face preferred method across smaller localities and online was the preferred methods across larger areas.

“I would also say that there is a question around the scale of place in which the Place Standard can be applied... I think the Place Standard works best on smaller scales.”



Case study 2: Broomhill Greenock

Theme 3 - Key skills



1. Project management
2. Facilitation skills
3. Analytical skills, **particularly qualitative data analysis**

“Yes I mean I thought the training was useful, but as a community worker I am used to this sort of thing. I think it’s important that someone using the Place Standard has previous experience of community engagement or facilitation .”

“This process would definitely benefit from having someone who is skilled and competent with data analysis skills, particularly qualitative data.”

Theme 4 - Resourcing



- Resources required to implement the Place Standard were largely attributed to staff time and varied depending on the context, method and reach.
- Generally, the most resource intensive phase was carrying out the data analysis, and this was generally found to be more resource intensive than originally anticipated.

Case study 3: Shetland Islands

- Over 900 survey responses with **over 5,000 qualitative comments to be analysed!**

Theme 5 - Achieving buy in



Achieving buy-in across three groups was identified as important:

- a) Senior buy-in
- b) Stakeholder buy-in
- c) Community buy-in

"I think one of the key learning points is that the Place Standard can be everybody's tool. It's not just a tool for community planning... I think in order for it to be a success and lead to actionable changes then a mix of community planning, transport, finance, housing, education etc. should be involved."

Theme 6 - Managing expectations



- Using the Place Standard may raise expectations that cannot be delivered.
- Being open and honest with people at the beginning of the process about what can and can't be achieved through the process is important.
- Communicate results and action plans.

“Using the Place Standard does risk raising expectations that the council can't deliver”

“Danger with doing anything like this is that it raises expectations and the responsibility is on the council to fix everything.”

Theme 7 - Delivering actions



- The longer term impacts of using the Place Standard are dependent on whether actions are taken to address priority issues identified.
- Other factors such as: availability of budgets, buy-in across services and timing could potentially act as a barrier or enabler to delivering these actions.
- Being clear about whose responsibility it might be to take forward actions will support actions being taken forward to improve place quality.
- Align Place Standard use with strategic or financial decisions to maximise its influence on decision-making.

What implementation leads said...



"We cannot afford to have done all this work, engaging with the community, and nothing happens."

"Well I would say one thing that wasn't clear to me is where my responsibility stopped and started. At what point do I hand the results over and ensure that this will direct action?"

"I suppose my concern is that the Place Standard is seen as the start and the end of a process...it is crucial that it is seen as a way to drive action."

The Place Standard tool: Positives and Negatives



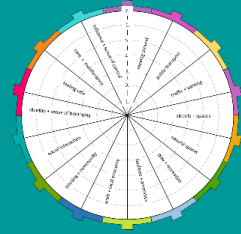
Positives

- Perceived positively, particularly as a tool to support community engagement.
- Straightforward, easy to understand and helped to add another layer of understanding about place.
- Place Standard diagram provides a powerful representation of place that can be used to direct actions.

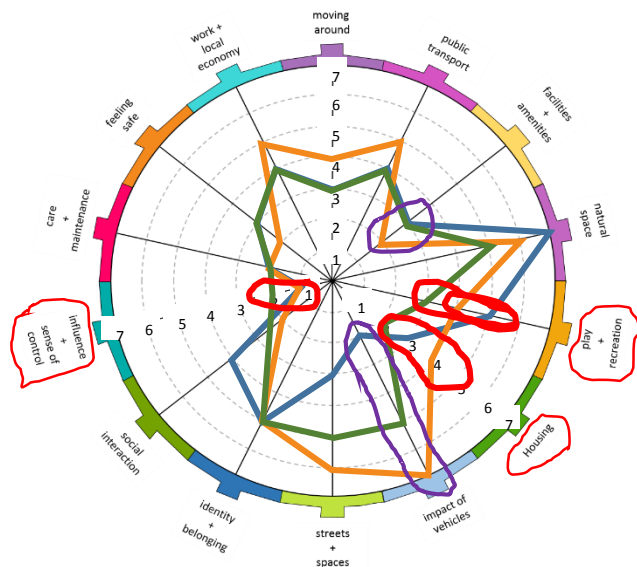
Negatives

- There was some duplication between themes and difficult to use opportunistically (due to its length).
- Language can be complicated if using with certain groups.
- NHS and Education services not explicitly captured under 14 themes.

Other Findings



- Overall, the qualitative comments obtained from the Place Standard tool were perceived as being more important in identifying priorities for action than the score.
- Averaging the Place Standard score resulted in everything scoring around 3 or 4 and it was important to understand reasons for each score.



Priorities for Action:

Influence + Sense of Control:

Let local people be involved in the process from the beginning - what needs changed; How it will be changed; Help choose who they want to work with; etc.

Housing:

More housing options needed for older people and starter homes for young people.

Play + Recreation:

new seats, lighting and café with toilets in our Park.



Limitations and next steps

Limitations:

- Reach findings likely to be an underestimate
- Inevitable gaps in examples of case studies (e.g. community led groups, new planning application use)

Next steps:

- Action being taken to improve data collection (website) and encouraging self-reported case studies.
- Place Standard online-tool has been developed to support use by multiple individuals.
- Planned work to provide guidance on how best to analyse the Place Standard data.
- Exploring potential to follow up case-study areas to provide evidence on impact.

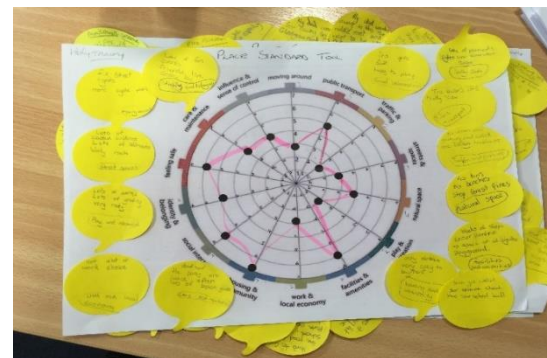
Conclusions



- Since its launch, the Place Standard has been used many times to support place-making across Scotland.
- Despite variances in its application, the evaluation findings are applicable across different contexts.
- The Place Standard provides a **starting point** for identifying place-based priorities.
- It is key that **action** is then taken to deliver on these priorities to improve the quality of places over time.

Full evaluation report available at:

[http://www.healthscotland.scot/publications/
place-standard-process-evaluation-year-one](http://www.healthscotland.scot/publications/place-standard-process-evaluation-year-one)



Thank you

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